ESKISEHIR TECHNICAL UNIVERSITY-SCHOOL OF FOREIGN LANGUAGES SPEAKING EXAM CRITERIA

	CONTENT	GRAMMAR	VOCABULARY	FLUENCY&DELIVERY
	-Completely meeting the requirements of	-Wide range of appropriate	-Wide range of vocabulary	-High level of intelligibility
	the question	structures	-Accurate and appropriate use of	-Fluent speech
	-Completely relevant	-No/minor grammatical errors which	vocabulary	-No/few hesitations
5	-Very well-expanded and justified response	do not obscure communication		-No/minor pronunciation errors
	-Mostly meeting the requirements of the	-Good range of appropriate	-Good range of vocabulary	-Intelligible
	question	structures	-Mostly accurate and appropriate	-Mostly fluent speech
	-Mostly relevant	-Few grammatical errors which do	use of vocabulary	-Occasional hesitations
4	-Mostly well-expanded and justified	not obscure communication		-Few pronunciation errors
	response			
	-A partial attempt to fulfill the requirements	-Adequate range of appropriate	-Adequate range of vocabulary	-Somewhat intelligible
	of the question	structures	-Some noticeable but unimportant	-Somewhat fluent speech
	-Sufficiently relevant	-Some noticeable grammatical errors	errors which do not obscure	-Some hesitations with short pauses
3	-Sufficiently expanded response	which do not obscure	communication	-Some pronunciation errors
		communication		
	-Very little attempt to fulfill the	-Limited attempt to use appropriate	-Limited range of vocabulary	-Low level of intelligibility
	requirements of the question	structures	-Frequent inaccurate use of	-Slow speech at times
	-Somewhat relevant	-Frequent grammatical errors which	vocabulary	-Frequent hesitations
2	-Somewhat expanded response	sometimes obscure communication	-Unclear message at times due to	-Frequent pronunciation errors
			inappropriate use of vocabulary	
	-Almost no attempt to fulfill the	-No attempt to use appropriate	-Very limited range of vocabulary	-Very low level of intelligibility
	requirements of the question	structures	-Mostly inaccurate use of	-Mostly slow and disconnected speech
	-Mostly irrelevant	-Frequent grammatical errors which	vocabulary	-Hesitations affecting communication
1	-Mostly unexpanded response	often obscure communication	-Frequently obscured message by	-Frequent pronunciation errors which
			inappropriate use of vocabulary	often obscure communication
	-Fail to fulfill the requirements of the	-Serious grammatical errors which	-Almost no vocabulary	-Not intelligible
	question	totally obscure communication	-Totally obscured message due to	-No concept of speech
0	-Totally irrelevant		lack of vocabulary	-Hesitations obscuring communication
	-Not expanded response			-Totally incorrect pronunciation