

**ESKISEHIR TECHNICAL UNIVERSITY-SCHOOL OF FOREIGN LANGUAGES
SPEAKING EXAM CRITERIA**

	CONTENT	GRAMMAR	VOCABULARY	FLUENCY&DELIVERY
5	-Completely meeting the requirements of the question -Completely relevant -Very well-expanded and justified response	-Wide range of appropriate structures -No/minor grammatical errors which do not obscure communication	-Wide range of vocabulary -Accurate and appropriate use of vocabulary	-High level of intelligibility -Fluent speech -No/few hesitations -No/minor pronunciation errors
4	-Mostly meeting the requirements of the question -Mostly relevant -Mostly well-expanded and justified response	-Good range of appropriate structures -Few grammatical errors which do not obscure communication	-Good range of vocabulary -Mostly accurate and appropriate use of vocabulary	-Intelligible -Mostly fluent speech -Occasional hesitations -Few pronunciation errors
3	-A partial attempt to fulfill the requirements of the question -Sufficiently relevant -Sufficiently expanded response	-Adequate range of appropriate structures -Some noticeable grammatical errors which do not obscure communication	-Adequate range of vocabulary -Some noticeable but unimportant errors which do not obscure communication	-Somewhat intelligible -Somewhat fluent speech -Some hesitations with short pauses -Some pronunciation errors
2	-Very little attempt to fulfill the requirements of the question -Somewhat relevant -Somewhat expanded response	-Limited attempt to use appropriate structures -Frequent grammatical errors which sometimes obscure communication	-Limited range of vocabulary -Frequent inaccurate use of vocabulary -Unclear message at times due to inappropriate use of vocabulary	-Low level of intelligibility -Slow speech at times -Frequent hesitations -Frequent pronunciation errors
1	-Almost no attempt to fulfill the requirements of the question -Mostly irrelevant -Mostly unexpanded response	-No attempt to use appropriate structures -Frequent grammatical errors which often obscure communication	-Very limited range of vocabulary -Mostly inaccurate use of vocabulary -Frequently obscured message by inappropriate use of vocabulary	-Very low level of intelligibility -Mostly slow and disconnected speech -Hesitations affecting communication -Frequent pronunciation errors which often obscure communication
0	-Fail to fulfill the requirements of the question -Totally irrelevant -Not expanded response	-Serious grammatical errors which totally obscure communication	-Almost no vocabulary -Totally obscured message due to lack of vocabulary	-Not intelligible -No concept of speech -Hesitations obscuring communication -Totally incorrect pronunciation

*If the speech is **TOTALLY IRRELEVANT**, the student gets “0” from content, and maximum “1” from other sections.

*If the answer of **ONE QUESTION** is **TOTALLY IRRELEVANT**, the student gets maximum “2” from content, and for other sections; the student is graded according to the Rubric. However, **the graders will reduce 2 points from each of the other 3 sections (grammar, vocabulary, fluency&delivery).**

***Level-specific information regarding the short speeches will be shared on the Procedures document by Testing Unit.**

*If the student is able to do self-correction, please accept the corrected version for grading.

*Grades with .5 (e.g. 2.5 points) can be given if necessary.