

ESTU SFL – English Proficiency Exam Content Outline and General Objectives

Response Format / Question Types	Booklet Section (Listening, Grammar, and Reading): Multiple choice Writing Section: Written response Speaking Section: Oral response
Skill Focus	Listening, Reading, Writing, Speaking
CEFR Level	B2+
Exam Sections	<p>Section I: Booklet</p> <ul style="list-style-type: none"> • Listening Section <ul style="list-style-type: none"> ○ Part A ○ Part B ○ Part C • Grammar Section <ul style="list-style-type: none"> ○ Text A ○ Text B • Reading Section <ul style="list-style-type: none"> ○ Text A ○ Text B ○ Paraphrasing Section <p>Section II: Writing Section III: Speaking</p>
Score Distribution per Section	<p>Booklet: 60 points</p> <ul style="list-style-type: none"> ○ Listening: 20 points ○ Grammar: 20 points ○ Reading: 20 points <p>Writing: 20 points Speaking: 20 points Total: 100 points</p>
Minimum Score Required for Proficiency	At least 70 points

LISTENING SECTION FORMAT	This section consists of audio recordings in the format of dialogues, group conversations, lectures, and other types of communication (e.g., radio programs, interviews) on general topics that do not require specialized background knowledge.
DURATION	Three listening texts are played twice. The total duration for listening and answering is between 25–30 minutes.
WEIGHT	20%
QUESTION TYPES	Multiple choice questions with four options. Focus areas include the main idea, detail, examples, inference, and the speaker's attitude.
SCORING	20 questions, 20 points total

VOCABULARY AND GRAMMAR SECTION FORMAT	This section includes cloze tests or dialogues that assess students' use of vocabulary and grammar appropriate to the target level and context.
DURATION	Approximately 20 minutes (not strictly timed)
WEIGHT	20%
QUESTION TYPES	Multiple choice questions with four options
SCORING	20 questions, 20 points total

READING SECTION FORMAT	This section includes two reading texts followed by multiple-choice questions, as well as a paraphrasing section. Questions test the ability to comprehend and analyze academic texts at the target level.
DURATION	Approximately 40–45 minutes (not strictly timed)
WEIGHT	20%
QUESTION TYPES	Multiple choice questions with four options. Tested skills include main ideas (paragraph and text level), details (cause-effect, purpose), pronoun reference, vocabulary in context, inference, and tone/attitude.
SCORING	20 questions, 20 points total

WRITING SECTION FORMAT	The candidate is expected to write an academic essay on a given topic using the specified genre. The essay should present ideas and support them with relevant details and examples.
DURATION	60 minutes
NUMBER OF QUESTIONS	1
WEIGHT	20%
RESPONSE TYPE	A text of 250–300 words
SCORING	20 points
CONTENT	In this section of the exam, students are expected to demonstrate the following competencies:

	<ul style="list-style-type: none"> • Ability to clearly express an opinion by writing a strong thesis statement • Ability to adequately support ideas with relevant details and examples • Ability to use both general and academic grammar structures accurately to express meaning clearly and effectively • Ability to use both general and academic vocabulary successfully • Ability to use transitions and connectors accurately to create a coherent and unified text • Ability to apply spelling and punctuation rules correctly and avoid writing errors • Ability to write in the required format of the specified academic essay type
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SPEAKING SECTION FORMAT	Candidates are expected to respond to two questions, each following a 1-minute preparation period.
DURATION	1–2 minutes: Greeting and instructions 1 minute: Preparation for Question 1 2 minutes: Response to Question 1 1 minute: Preparation for Question 2 2 minutes: Response to Question 2
NUMBER OF QUESTIONS	2
WEIGHT	20%
SCORING	20 points
CONTENT	In this section of the exam, students are expected to demonstrate the following competencies: <ul style="list-style-type: none"> • Ability to support their responses with ideas, details, and examples • Ability to use both general and academic grammar structures accurately to express meaning clearly and effectively • Ability to use both general and academic vocabulary successfully

	<ul style="list-style-type: none">• Ability to complete the exam task with minimal errors in grammar, sentence structure, and word pronunciation
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